

Reviewed by _____

Teacher Name(s) : _____

Date: _____

CATEGORY	Category Descriptors	Supporting questions	IPDP	Comments
Specific	<ul style="list-style-type: none"> A specific goal that is accomplishable. <p>EXAMPLE: A general goal would be, "Get in shape." But a specific goal would say, "Join a health club and workout 3 days a week."</p>	<p><u>What:</u> What do I want to accomplish?</p> <p><u>When:</u> Establish a time frame.</p> <p><u>Which:</u> Identify requirements and constraints.</p> <p><u>Why:</u> Specific reasons, purpose or benefits of accomplishing the goal.</p>	<p>____ Specific reasons, purpose or benefits of accomplishing the goal are listed.</p> <p>____ Includes general focus and rationale for plan.</p> <p>____ Specific strategies and activities to be used are described.</p>	
Measurable	<ul style="list-style-type: none"> Concrete criteria set to measure progress Focused, deadlines attainable, and goal achievement realistic. 	<p>Other questions that support a measurable goal include:</p> <p>How much?</p> <p>How many?</p> <p>How often?</p>	<p>IPDP addresses the question: How will I know that I reached the goal?</p> <p>____ Indicators (usually ongoing) of progress are defined.</p>	
Attainable	<ul style="list-style-type: none"> Focus on prioritized goals that require the spirit of teaching. <i>How can we reach this goal?</i> Builds professional capacity to solve real problems. Fosters reflective opportunities for REAL professional growth. 	<p>Are there resources that I need in order to accomplish this goal?</p> <p>Does the IPDP connect to the UbD lessons?</p> <p>Are connections made to past professional development training?</p>	<p>____ Required resources are listed.</p>	
Realistic	<ul style="list-style-type: none"> Objective is both high and realistic. Compare past goal and conditions that allowed achievement of this goal. 	<p>Questions that support an attainable goal include:</p> <p>Do you believe that the goal can be accomplished if the right resources are in place?</p>	<p>____ Proposed strategies and activities are listed.</p>	
Timely (Time bound)	<ul style="list-style-type: none"> Grounded within a time frame. Established checkpoints to monitor progress towards. 	<p>Questions that support a time bound goal include:</p> <p>How often will I collect data?</p> <p>When will I complete this goal?</p> <p>When will I share my progress with others?</p>	<p>Time frame is established.</p> <p>____ Time line for tasks, goal review, and assessment are stated.</p> <p>____ There are checkpoints listed during the school year where progress will be reviewed.</p>	

Specific Data Sources	<p>The IPDP lists specific data sources which will be monitored over time to show growth.</p> <p><i>(data source – where the data comes from)</i></p>	<p>Do I plan to collect specific data to measure progress toward the goal?</p> <p>Where will I find the data?</p> <p>What data do I plan to collect?</p>	<p>Examples of data sources:</p> <p>____ ITBS (HEART)</p> <p>____ District BRI</p> <p>____ District Math Probe</p> <p>____ Timed Writing Probe</p> <p>____ District Alternative Assessment</p> <p>____ Teacher/Student Logs showing frequency of use of specific strategies</p> <p>____ Summative Assessment</p> <p>____ Formative Assessment</p> <p>____ Meeting notes</p> <p>____ Rubrics</p>	
Specific Data Points	<p>The IPDP lists specific data points which will be monitored over time to show growth.</p> <p><i>(data point - An item of factual information derived from measurement or research)</i></p>	<p>What specific data points will I monitor over time?</p>	<p>Examples of data points:</p> <p>____ % change for a group or subgroup</p> <p>____ frequencies (i.e. Students will use the QAR strategy x times each month)</p>	
Connectivity	<p>Connections have been made to the Iowa Teaching Standards.</p> <ol style="list-style-type: none"> 1. Enhance Student Achievement 2. Content Knowledge 3. Planning and Preparation 4. Instructional Strategies 5. Monitoring Student Learning 6. Classroom Management 7. Professional Growth 8. Professional Responsibilities 	<p>What specific connections have been made to the Iowa Teaching Standards?</p>	<p>Connections have been made to</p> <p>____ Student Achievement Goals (Building Goals)</p> <p>____ CSIP</p> <p>____ Professional development needs of the individual teacher</p>	